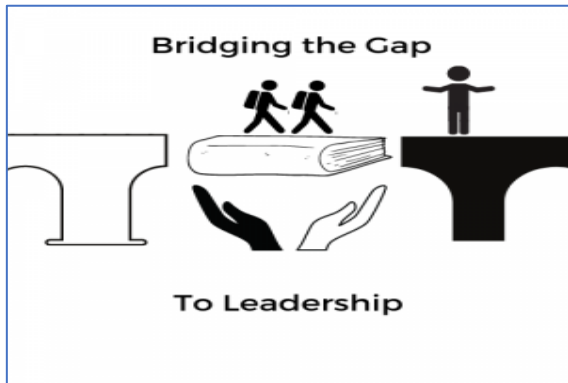


More resources on EDI matters:

Resources for educators



Students on a “[Bridging the Gap to Leadership](#)” placement (in collaboration with Canterbury Christ Church University and funded by HEE) have been creating resources for educators that we hope you will find useful to reflect on and share in your teams.

With thanks students

have led the project so far: *Emmanuel Alli, Ibrahim Fofanah, Issy Taylor-Gallardo, Hansaka Seneviratne, David Amarteifio, Tasmin Jesse, Harriet Atkinson, Dimple Hirani, Japeth Rubiato, Phumuzile Sithole, Aliza Ale, Ralph Emmanuel Ozowara, Kai Yan Chun Spirini, Alka Biju, Emy Grolier, Kirsty Henderson, Sandra Lee, Jack Chan, Saam Sarafini, Marie Rule, Bartolomeu Angelo Serra, Blanky Wong.*

- Read more about the project and team at: [Read here](#)
- This link provides short summary of the project too: [Bridging the Gap to Leadership](#)
- Listen to the Council of Dean Podcast for Race Equity where we talk about the placement: [listen here](#)



to the who

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Cunha,

month

Unconscious bias

It is really important that you are aware of the biases that you have, both conscious and unconscious. This tool is a really useful way to help you reflect: [test your unconscious bias tool](#)

Webinars

On 7th April 2021 the students carried out a [webinar](#), attended by over 80 people, that highlighted ways in which educators can take action to support students from ethnic minority backgrounds on placement.

Alka Biju presented to the AHP Council on her recommendations for organisations to offer mentoring for students whilst on placement, offering students additional support to that provided by the practice educator / assessor: [watch here](#).

Another webinar facilitated by Rachel Moses is really important to listen to – it shares [lived experiences of students](#) from ethnically diverse, LGBTQIA+ and disability backgrounds we recommend watching the whole webinar when you can but have identified key areas below. Observed discrimination/culture in the placement setting 15:20 – 18:30

- Disability/ Reasonable adjustments 18:35 – 20:40; 29:10 – 33:50 and 33:50 – 39:15
- Sexuality/ Sexual orientation 20:40 – 24:50
- Accents/ Language 24:50 – 29:10 and 53:30 – 57:35
- Race/ Raising concerns – 39:15 – 49:30
- Intersectionality, Belonging and choice of university 49:30 – 53:30
- Implicit bias in educators 57:35 – 58.35
- Student trauma and impact of discrimination 58:35 – 1:07:00
- Student discussion/ suggestions for improvement: 1:07:00 – 1:54:15

Videos

- This great animated video has been created by Kai Yan Chun Spirini on his leadership placement to highlight important messages for educators about being an effective ally: [watch here](#)
- This video can also be used in educator training, highlighting case scenario's and providing case studies for discussion : [watch here](#)

- This video has been created by Jack Chan (UoB), Saam Serafini (UoB), Marie Rule (CCCU) and Bartolomeu Cunha (CCCU) to help raise awareness of the challenges experienced by students that have English as a second language [watch here](#)
- This Prezzi video was created by Physiotherapy student Angelo Serra (UoB) and provides information about religious festivals and how to support students who may want to celebrate these whilst on placement: [watch here](#)

Podcasts

Listen to the [podcasts](#) and student testimonials.

Padlet

This Padlet has been created for students by students (providing information to support them with information about placements in health and social care) but is also a useful resource for educators: [Link here](#)

Reflections

Find out more about Ibrahim and Emmanuel's placement [here](#)

This blog by Phumuzile Sithole, Japeth Rubiato, Aliza Ale and Emmanuel Ozowara also highlights the value of this placement [blog here](#)

Posters

The posters below were created by Dimple Hirani and Japeth Rubiato. You can download and print these out for your department:

#Bridgingthegaptoladership- allyship



#Bridgingthegaptoladership- student name



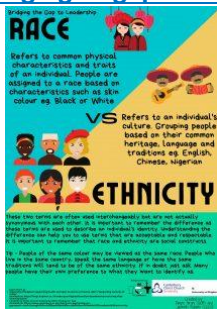
#Bridgingthegaptoladership- Microaggressions



#Bridgingthegaptoladership-Do we need a mentor



#Bridgingthegaptoladership- race



#Bridgingthegaptoladership-Why be a mentor



