

## Nursing Students in Primary Care

With the growing focus on Primary Care to shape the future of health care, we need to ensure our students have awareness of the landscape. A good understanding of services and roles will enable our future registered nurses to utilise these for their patients and consider Primary Care as a potential career pathway.

### Myth Busting!

**Myth:** Student nurses need to spend most of their time with Practice Nurses.

Not necessarily...to see the full patient journey, they should spend time with all team members including nursing, medical, support workers, non-clinical administrators and managers, and visiting practitioners.

**Myth:** Student nurses in their final year need to have their own clinic room.

This is not the case...to have the opportunity to coordinate care, they can participate in clinics and take the lead on agreed patient appointments with the nurse supervising or stepping out entirely.

**Myth:** Student nurses need to stay in their allocated practice.

Not at all... they can spend time with anyone linked to Primary Care such as pharmacy, the PPG, care co-ordinators, social prescribers, safeguarding, care home team, and voluntary groups. Students can visit other practices within the PCN and attend relevant education events.

### Learner contributions to the practice

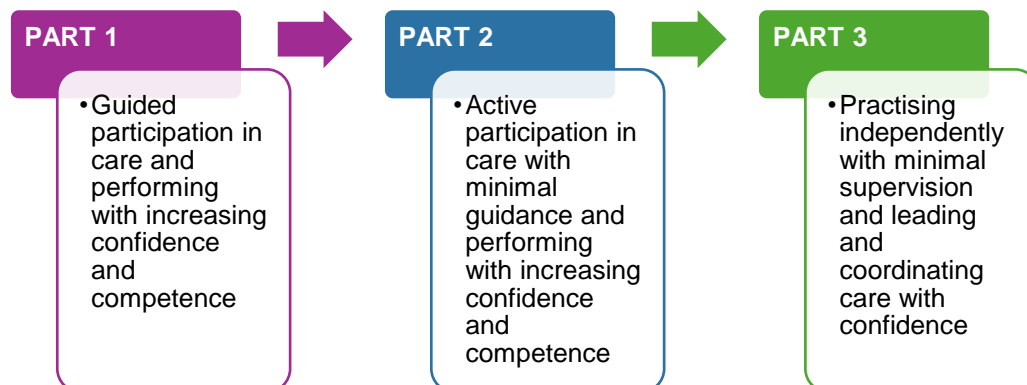
All learners benefit from **time with peers** and can provide additional support for each other. You can arrange peer-led 'Learner Lunches' for your nursing, medical and AHP students and apprentices to come together to share case studies, articles and placement reflections.

Students can be given **projects** to complete during their placement. This may be an auditing project, a review of patient feedback with recommendations, or a patient information board. This gives students an ongoing focus and the opportunity to have a real impact.

### Placement Plans

Creating a set placement plan for all nursing students coming to your practice can make things easier. This should include time with different practitioners and clinics both within the practice and PCN. However, a placement plan must be adapted considering the student's individual learning needs and interests, and which **PART** of the programme they are in:

#### Achievement of criteria related to knowledge, skills, attitudes and values in each PART:



For further information and resources please visit our website <https://www.canterbury.ac.uk/about-us/faculties-schools-and-departments/faculty-of-medicine-health-and-social-care/practice-learning-unit>

You can also contact us directly [PLSIT@canterbury.ac.uk](mailto:PLSIT@canterbury.ac.uk)