

A Roadmap for Inclusive Medical Education

Piecing Together the Puzzle

Rationale

Some of the topics you will examine in this activity may not be directly related to GP training but rather to the environment in which the training takes place, which is equally important for consideration in a holistic approach to GP training. As GP educators, your role goes beyond delivering clinical knowledge; it encompasses preparing trainees to effectively navigate and respond to the complexities of the evolving healthcare environment. While we have discussed educating the future, embedding EDI into GP trainees, and reducing differential attainment, you must also proactively consider the real-world contexts and challenges your trainees will inevitably encounter.

The following topics require you to adopt dual perspectives: your pastoral role (supporting trainees' wellbeing and resilience) and your assessor role (ensuring competencies and readiness).

Studies have indicated that the differential attainment of International Medical Graduates (IMGs) differs from that of their white counterparts, IMGs typically face more training problems, shorter career advancement, and worse success rates on consultation skills evaluations. Considering IMGs holistically, what other concerns do you have in your experience teaching them outside the disparity in achievement they encounter and the environment in which they have come to learn and work?

In the '**Area of Concern**' column, please feel free to **add other topics of concern** that you have observed as GP Educators before moving on to the assigned case study for your group.

Action Steps: What strategies are you implementing to equip your trainees for the identified challenges?