

Becoming a Practice Assessor (PA)

Am I eligible?

Practice Assessors must be a registered Nurse or Midwife. PAs help students develop their professional competence and confidence, assessing their practice learning placements. They can support Pre-reg Nursing students, Trainee Nursing Associates, Pre – reg Paramedics, Pre-reg Social Workers, etc

How does the training work?

You will need to attend a full day e-learning course by **Pan London Practice Learning Group** and one day learning by **Canterbury Christ Church University**. Also you will need to complete a short competency document.

For more information on the module click [here](#)

Is there top up training?

Ideally Practice Assessors should undertake regular updates you will need to complete a half day e-learning course by **Pan London Practice Learning Group** or attend assessor meetings at Canterbury Christchurch University

Will my practice support me?

Your practice should allocate you time to support the students
Your practice should release you for your training

What can I do as a PA?

- You are assigned a student to support and conduct assessments to confirm achievement
- Observe the student across environments in order to inform decisions for assessment
- Obtain support from the Practice Supervisors to assess the competencies of the student
- Collaborate and communicate with the student to achieve best practice
- Gather and coordinate feedback from relevant people, to be assured about your decisions
- Serve as role models for safe and effective practice
- Share current knowledge and experience of the area in which they are providing support

Is there a reaccreditation process?

For Nurses that have previously undertaken a recognised mentorship course, the half day e-learning course by Pan London Practice Learning Group is required for transitioning to a PA

Further information

The Training Hub offers funding for these courses via **Canterbury Christchurch University**. For further information please contact: kmpcth@nhs.net

